

# Newsletter No 19, 2024



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 20<sup>th</sup> June 2024

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Address: Gaol Rd, Bendigo 3552  
Phone: 5443 3367

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)  
Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2024

<b>Friday</b>	21 <sup>st</sup> June	Grade 5/6B - Visit Paris exhibition at Bendigo Art Gallery
<b>Tuesday</b>	25 <sup>th</sup> June	District Athletics at Flora Hill Athletics track – Grades 3-6
<b>Wednesday</b>	26 <sup>th</sup> June	Parent – Teacher Interviews online bookings OPEN 9am <b>Pie Drive – orders delivered, pickup strictly 3-4pm in the Art room.</b>
<b>Friday</b>	<b>28<sup>th</sup> June</b>	<b>LAST DAY TERM 2 – Early Dismissal 2:30pm</b>
<b>Monday</b>	15 <sup>th</sup> July	TERM 3 begins
<b>Thursday - Friday</b>	18 <sup>th</sup> - 19 <sup>th</sup> July	Grade 3/4 Camp, Billabong Ranch in Echuca
<b>Friday</b>	19 <sup>th</sup> July	100 Days - Foundation
<b>Monday</b>	22 <sup>nd</sup> July	Parent Teacher Interview bookings CLOSE – 3pm
<b>Wednesday</b>	24 <sup>th</sup> July	Division netball championships at Red Energy Arena, Bendigo
<b>Friday</b>	26 <sup>th</sup> July	2025 Foundation Interim Enrolment forms due & Pupil Free Day Parent Teacher Interviews – FOUNDATION to 5/6C
<b>Monday</b>	29 <sup>th</sup> July	Parent Teacher Interviews – 5/6D Ms Wallace ONLY
<b>Monday – Friday</b>	29 <sup>th</sup> July – 2 <sup>nd</sup> August	Whole school swimming week
<b>Tuesday</b>	20 <sup>th</sup> August	School Council Meeting – 5:30pm

## PRINCIPAL'S REPORT

### Refugee Week

Refugee Week is an important opportunity for us all to experience and celebrate the rich cultures of refugee communities through theatre, music, dance, film, food and other kinds of events that take place all over Australia - and beyond.

The Aims of Refugee Week

- To celebrate the ways in which people from refugee backgrounds enrich our communities and culture.
- To enable communities and individuals to take positive action and stand in solidarity with people seeking asylum and displaced people in Australia and around the world.
- To foster empathy and understanding and in doing so, encourage a safe and welcoming environment for people seeking safety in Australia.
- To educate the public about who refugees are and why they have come to Australia, and to understand the many challenges they face in doing so.

### End of Term Dismissal

On Friday 28<sup>th</sup> June students will be dismissed at 2.30pm, please make arrangements to have your child/ren picked up at that time. Out of School Hours Care will be available from 2.30pm to 5.55pm, please contact the program if you would like to make a booking.

### Semester 1 Reports

The Semester 1 reports will be distributed to parents via the Sentral App after 3.00pm on Friday 28<sup>th</sup> June. Parents will have the opportunity to discuss their child's progress and report, at parent teacher interviews early in the second week of Term 3 (booking details can be found at the end of this newsletter). As was the case last year, the report will contain an academic progression point and a skills matrix for each subject. The matrix contains curriculum statements relevant to the child's learning, at this point in time, and a rating scale indicating whether the student is 'working towards', 'working at' or 'working beyond' each statement. The matrix provides parents with a clear and concise understanding of their child's learning. The report both compliments and reflects the student learning goals which parents have received throughout Terms 1 & 2.

Hard copies of reports are available on request through the classroom teacher or school office.

### Parent – Teacher Interviews

School Council has approved a pupil free day for parent-teacher interviews to be held on Friday 26<sup>th</sup> July. This is the second week of Term 3 and will provide parents with the opportunity to discuss their child's progress in relation to the academic reports.

### Dad Joke of the Week

Why did the mushroom go to the party? Because he was a fun-guy.

Chris Barker  
Principal

## ASSISTANT PRINCIPAL

Be an Attendance HERO...  
**HERE EVERYDAY READY FOR LEARNING ON TIME**  
 Student absence data for TERM 2

### Early Bird Awards

There were no grade this week with no late arrivals. Hopefully next week we will have some grades all here on time every day.

In every grade there was only one or two late arrivals and that is a great effort as well!

### 100% attendance for Week 10

This week there were 209 students who had 100% attendance this week – fantastic effort!

Well done to Tayte from Grade 5/6A who was the Attendance Hero champion for this week.

Who will it be next week?



<b>Total number of student absence days Term 2</b>	690 days
<b>Current school absence rate Term 2</b>	2.8 days per student
<b>School absence rate target for 2024</b>	10.00 days per student (2.5 days per term)
<b>Number of times students arriving late to school this week</b>	46



*Trish Johnstone*  
*Assistant Principal*

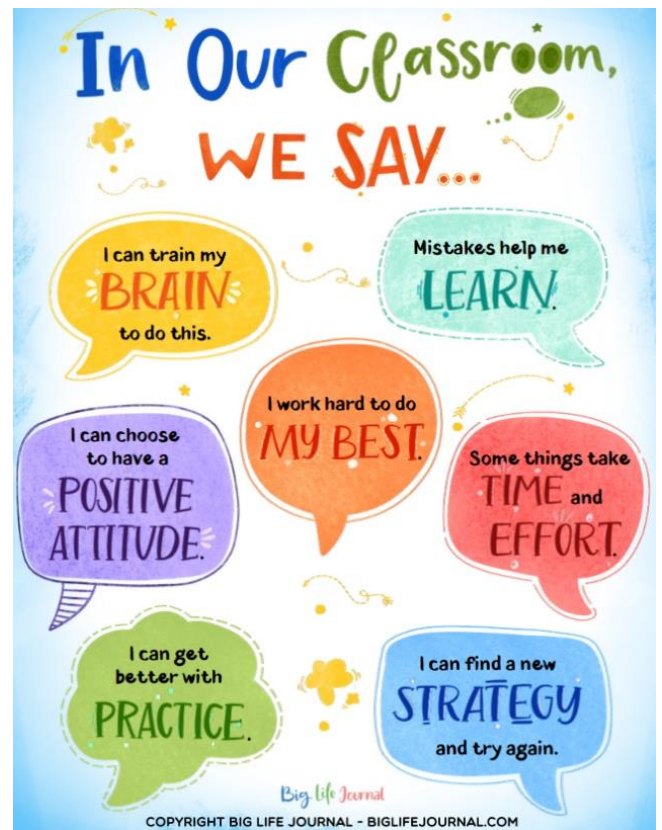
## WELLBEING MATTERS

# FEELINGS CHECK-IN

I feel...

I need to...

Overwhelmed	Take a step back
Stressed	Focus on relaxing
Anxious	Practice coping skills
Sad	Be loving to myself
Angry	Find a positive outlet
Drained	Rest and recharge
Broken	Self-compassion
Upset	Take time for myself
Alone	Reach out for support



## DOGS CONNECT

### Polly is sponsored by Fur Life Vet.

Fur Life Vet have two clinics located in Bendigo:  
167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.  
Please support this local business for your pet care needs.  
[www.furlifevet.com.au](http://www.furlifevet.com.au)



*Mark Lees*

*Dogs Connect Coordinator*

## FROM THE OFFICE

### Building Fund

The Building Fund is available on our QKR app if you would like to make a contribution. Donations made are tax deductible and greatly accepted.



### WWC -Working with Children Card



A friendly reminder if you wish to participate in anything at school including e.g. excursions and reading – a current WWC card is required. To obtain a card, go to:

<https://www.workingwithchildren.vic.gov.au/individuals/applicants/how-to-apply-1> Please make sure you add "Camp Hill Primary School" in the ORGANISATION section so the school receives a copy.

A Child Safe information pack is also required – these can be collected from the school office.

*Sue Heider*

*Business Manager*

## BREAKFAST CLUB



NO BREAKFAST CLUB ON THE LAST DAY OF TERM, 28<sup>th</sup> JUNE

## BOSHC

This week at BOSHC, children have been enjoying the new variety of kinetic and cotton sand activities.

Our numbers attending BOSHC continue to increase which is great to see.

For bookings and enquiries please contact Simon or Jamie on 0409 549 493

*Simon & the BOSHC Team*

## OSHC

### Legends Of The Week

Big congratulations to our Legend of The Week winners, Lorelei, Hailey T, Manuel and Ryder. Lorelei is always friendly and loves art & craft, Hailey loves dress ups and playing with others while Manuel has been making good choices and listening very well and Ryder working really well on dealing with challenges.

### Farewell For Simon

We would like to wish Simon farewell and all the best for the next chapter in his working career. Simon will finish with Camp Hill on the last day of Term 2, Friday 28<sup>th</sup> June. Simon has been an important member of our OSHC program, and I know he will be very much missed by staff, children and parents. Thank you for all the amazing dedication, Simon!

### Accounts

Just a reminder that this Friday 21<sup>st</sup> June is the final day to have accounts finalised for this term. Thank you to those families that have already done so.

*Jamie, Simon & the OSHC Team*



## JUNIOR SCHOOL COUNCIL

### PJ Day Fundraiser

Last week, we held an exciting PJ Day, filling the yard with cozy and colorful sleepwear. Students and teachers ditched their usual uniforms and work clothes for comfy PJs, creating a fun cosy day for all! As a school, we managed to raise **\$437.75** for FoodShare Bendigo. The students should be proud of their accomplishment!

### Changing Of The Councillors

I want to thank all of our wonderful Junior School Council representatives from Semester One. They've done a great job representing their classes in their fundraising efforts. The first assembly back next term, Mr Barker will present the semester two representatives with their badges.

### The semester two representatives are:

India H & Darcy M  
Komail N & Olivia G  
Jimmy S & Izzy R  
Zoya M & Isaac S  
Lillian K & Archie N

Millie T & Rupert M  
Alexis L & George C  
Piper H & Beatrice N  
Louise S & Red S  
Margot R & Dylan R

*Jacinta Cherry*  
JSC Coordinator

## LOTE

During the planning week, our students participated in a fun and immersive cultural activity – making dumplings! There was a real sense of excitement in the room, especially among our Foundation students. One student exclaimed, "We're making real-life dumplings!" Another enthusiastic student declared, "If we can make yummy dumplings like these, I'll never leave this school!" This positive feedback highlights the success of the activity and its ability to engage students in a meaningful way.

*Yimin Chen*  
LOTE

## PERFORMING ARTS

This week in Performing Arts has been a different format due to planning week. We have continued to work on our dances and research activities with some minor adjustments.

Next week sees the final week of Term 2 and we will be focusing on celebrating this term's work by revisiting our dances. The students continue to practise and learn new dances.

Foundation will finish the term learning an exciting new dance well as dancing their favourites.

Grade 1/2 will be dancing all their favourite traditional folk dances they have learnt in the style of a 'bush dance'.

Grade 3/4 will also dance all the dance they have learnt and learn another dance to finish the term.

Grade 5/6 will be presenting their work they have been researching about the song they used for their dance earlier this term.

It has been a busy and energetic term learning a variety of dances across all grades. The students have worked well and enjoyed the unit of work. Great work everyone!

*Penny Peters*  
Performing Arts

## FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:

mckern steel™  
foundation

Benefitting the health  
and wellbeing of our  
Bendigo school children

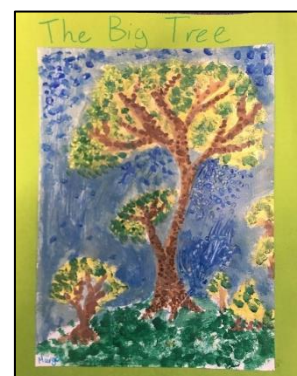
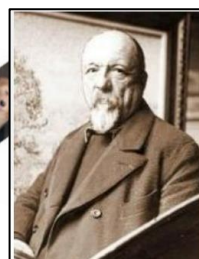
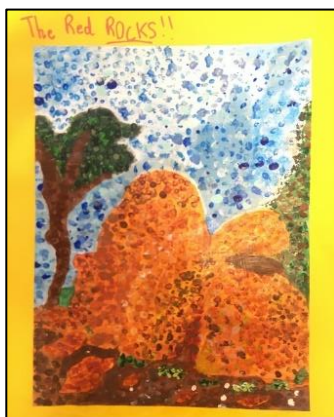
Proudly funded by:

BlueScope | J.L. King & Co. | INSTANT | FURPHY | IMPACTA | Adroit | @mckernsteelfoundation

## VISUAL ARTS

### More Pointillist Style Art Works.

I was so impressed with the senior students' pointillist landscapes inspired by the Paris Exhibition at the Bendigo Art Gallery and Pointillist artist Paul Signac that I have included some more beauties in this week's newsletter. Here are some landscape impressions by Brant, Gay Gay, Kiera, Margo, Compton and Katija in 5/6D. The exhibition closes on July 14<sup>th</sup> so if you want to see Paul Signac's work and lots of other treasures from the oldest museum in Paris, Musee Carnavalet, you need to go soon! Our students were so lucky to be given a free tour of the exhibition.



*Sandy McLennan*  
*Visual Arts*

## FOUNDATION LEARNING TEAM

### 100 Days Of Learning Celebration

We are thrilled to announce that our 100 Days of Learning celebration is fast approaching! The celebration will be held on **Friday 19th July**.

#### **Dress-Up Day**

Foundation students are invited to dress up as if they are 100 years old. This is a fun activity, and we encourage families to use items from around the house or borrow from friends, so there's no need for any additional expenses. Please ensure that the children wear appropriate clothing and footwear to participate in all school activities, including sport.

#### **Bring 100 Of Something**

To make the day even more special, we ask that each student bring a collection of 100 items. This will help us compare what 100 looks like in different collections. Some examples include dried pasta, lego pieces, buttons, or any other small items. Please place these items in a named ziplock bag and send them back in the first week of the next term. We look forward to celebrating this milestone with our students and creating wonderful memories together!

#### **Reports**

As we approach the end of this term, academic reports will be available for you to view on Sentral. These reports provide a snapshot of your child's school journey so far. They highlight important areas of their academic progress and development. It's important to remember that while these reports are valuable, they do not capture every aspect of your child's growth and achievements. There are many skills and milestones your child has reached that are not included in the report. For example, their growing independence in coming into the classroom, their social interactions, and their ability to follow routines are all significant accomplishments.

We are proud of all the progress our Foundation students have made and look forward to continuing this journey with them. There will be opportunity to discuss these reports at the parent teacher interviews to be held in term 3.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### Art Gallery Excursion

The 1/2 classes enjoyed a field trip to the Paris exhibition at the Bendigo Art Gallery. Students had the opportunity to learn about Paris and view a variety of paintings, sculptures, and historical images depicting the city.



### Colder Weather

As the weather begins to cool down, please ensure your child is coming to school in warm clothes that are clearly named. It is encouraging that students are continuing to bring spare clothes in their bags in case they get wet or muddy over the coming months.

### Home Reading

Just a reminder to make sure your child is reading or listening to at least one book every weeknight.

### Toys

A number of students are bringing toys and other belongings to school and unfortunately, we have had many of these items lost or damaged. We strongly advise students not to bring these to school unless it is for show and tell or if it is an emotion regulation tool. We understand some students need these tools to assist them with coping strategies however we have rules in place so that they are used only for their purpose and are not a distraction to others. If students bring toys to school, they are not to be brought into the learning space during learning time and it is their responsibility to look after it.

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### Term 3 - Billabong Ranch Camp, Echuca

Just a reminder to all parents to communicate on Sentral if your child is attending camp in Term 3. Also, please complete the relevant medical and dietary requirements information.

### Year 3/4 Inquiry Showcase Day

All students enjoyed presenting at Inquiry Showcase Day. Students made posters or PowerPoint presentations with information, pictures, photos and maps about a chosen country, and there was lots of learning exchanged on the day between students, parents and teachers.

*"I enjoyed learning interesting things about countries that I never knew before. I learnt about the country called Niger. The Niger River is clearer than the Nile River in Egypt."* Liam

*"I enjoyed learning more about India. I learnt about the Taj Mahal and the Golden Temple."* Diya

*3/4 Learning Team*

## 5/6 LEARNING TEAM

**Bonjour!** 5/6D visited the Art Gallery on Monday to view the Paris exhibition. We really enjoyed looking at all the paintings and exhibitions and the tour that the gallery took us on. Thanks to Ms Mclennan for organizing this for us. 5/6A, B and C will visit Thursday and Friday.

### Grade 6 Tops

Tops will be here next week!

### Newspapers

Senior classes require newspapers for STEM activities in Term 3. Please send your left-over newspapers to Senior classroom teachers. The more, the merrier!

### Dust Echoes

In Week 1 of Term 3, students will be viewing ABC Education resource Dust Echoes. The website lists a content warning as follows: **These animations are based on traditional stories. Some contain themes that may not be suitable for younger viewers.** The Senior team feel this warning pertains to lower and middle primary students. However, if you view the material and do not wish for your student to participate in lessons regarding these episodes, please notify your student's teacher. <https://www.abc.net.au/education/digibooks/dust-echoes/101734324>

### Grade 6 Weeroona Secondary College Visit

On Thursday 25<sup>th</sup> July, week two, the children who have applied for WSC will be attending a transition session from 9.15am to 11am WSC will be providing a bus for the children who will attend with Cath Wallace. Permission notes will be on Sentral soon.

*5/6 Learning Team*



## HEALTHY EATING

### Healthy Eating Policy at Camp Hill Primary - PLEASE READ!

This is part of our **Healthy Eating Policy** at Camp Hill. Please follow these guidelines and give your child the best chance of being a healthy and effective learner.

Guidelines for Action

**\*\*Children are strongly encouraged to bring only healthy food to school, for snacks and lunch.**

**\*\*In line with the school's Anaphylaxis Policy school community members are not encouraged to bring nuts to the school.**

**\*\*Water bottles must not contain drinks such as cordial juice or sports drinks- water is the only acceptable drink.**

**\*\*Students will be encouraged to bring healthy snacks as brain food (fresh fruit and vegetables) into the classroom**

**\*\*To maintain a lolly free status, school community members are not encouraged to bring confectionary to school.**



Developed in conjunction with the Achievement Program to support a whole-school approach to healthy eating.



*Sandy McLennan*  
*Healthy Eating Coordinator*

## PHYSICAL EDUCATION

To finish off Semester 2 students in grades 3-4 have enjoyed learning about the benefits of regular physical activity for fitness/health. Together we have discussed and viewed the recommendations and guidelines for the terms; sedentary behaviour, screen time and physical activity. Students have compared their daily habits to the recommendations and discussed ways they could increase movement at recess or lunch time to include more vigorous activities.

Students in Grades 5-6 can now identify and discuss 4 fitness components. Together we are completing activities that test our flexibility, strength and muscular endurance. Everyone has enjoyed investigating health-related fitness activities! We will continue exploring how to enhance our cardiovascular endurance, agility, balance and power over the following two weeks.

Some students could even draw on previous learning to explain to how sedentary behaviours have negative impacts on overall health, sleep, concentration and well-being.

Nothing better than dancing in your PJ's. Our Grade Foundation to 2 students gave 100% in PE this week for movement to music. Lots of strong dancers at Camp Hill Primary School and I am always blown away by everyone's fun moves in Physical Education.

### Intensive Swimming Week

**When:** Term 3. Monday 29<sup>th</sup> July - Friday 2<sup>nd</sup> August

**Where:** Gurri Wanyarra Wellbeing Centre

Students in Grades Foundation to 6 will be bused to for 45minute lessons - School Swimming and Water Safety Program. **The school has covered the cost of each lesson through funding for swimming and water safety education.** We invite parents with current WWC to join us to assist with bus travel and supervision of students.

All students are required to wear their bathers under their uniform ready to get in the water as there is not enough time when we arrive at the centre for students to get changed. Students need to bring their change of clothes with them so they can get changed after the lesson.

On **Thursday 1<sup>st</sup> August** all students will need to bring **extra clothing** – please wear shorts and t-shirts over their bathers for a Clothes Swim survival lesson.

Please label all your child's clothing and towels clearly to help staff with lost property.

Parents are required to complete a link that provides information to our instructors about your child's swimming experience and aquatic ability. This link helps staff to efficiently select an appropriate group for your child before the program begins and give you an opportunity to update any medical information for the centre.

[https://forms.office.com/pages/responsepage.aspx?id=-](https://forms.office.com/pages/responsepage.aspx?id=-HfNN97qM0C004hjDTBthzmNqh5x0PxJhDORfWvF3y9UMEFMTDFGTDVJOFJJEVINFNKVaVkJFOUxBsy4u)

[HfNN97qM0C004hjDTBthzmNqh5x0PxJhDORfWvF3y9UMEFMTDFGTDVJOFJJEVINFNKVaVkJFOUxBsy4u](https://forms.office.com/pages/responsepage.aspx?id=-HfNN97qM0C004hjDTBthzmNqh5x0PxJhDORfWvF3y9UMEFMTDFGTDVJOFJJEVINFNKVaVkJFOUxBsy4u)

Students will be classified:

- **Beginner swimmers** - students with little or no experience including in shallow water.
- **Intermediate swimmers** - students with basic skills, able to swim 25 metres with a recognisable stroke.
- **Advanced swimmers** - students able to swim 50 to 100 meters using two recognisable strokes, and to demonstrate one survival stroke in deep water.

### Deborah District Athletics Carnival

Good luck to all the Camp Hill students who are representing our school at the district championships Tuesday 25<sup>th</sup> June (Week 11) at the Flora Hill Athletics track! We wish you all the best at the event in preparation for qualifying for the Division Athletics on Monday 16<sup>th</sup> September.

*Alicia Smalley*  
*Physical Education*



## STUDENTS OF THE WEEK

### RESPECT

**Cael W:** For respectfully challenging others' ideas and collaborating effectively to achieve success.

**Maeve B:** For respectfully challenging others' ideas and collaborating effectively to achieve success.

### CONFIDENCE

**Rafael G:** For showing courage when trying new activities for the first time. Keep up the positivity Raf!

### TRUST

**Grace S:** Grace, thank you for always being a trustworthy student in 1/2B. You can always be relied on to complete tasks and jobs in a sensible and reliable way. Keep up the great work superstar!

## FOR YOUR INFORMATION

**Netstars Netball** will be hosting a Netball Clinic this school holidays at **Girton Grammar School, Bendigo**.

Date: Thursday 11<sup>th</sup> July 2024 from 9am – 3pm. Ages: 7-14 years old. Cost \$90 per participant

Book online: [www.netstarsnetball.com.au](http://www.netstarsnetball.com.au)

### **Bendigo Tramways Community Open Day**

Saturday 15 June 2024, 10am - 5pm

Inclusions:

- FREE Vintage Talking Tram Tours
- FREE Depot and Workshop Tours
- FREE Museum entry
- FREE entry to the surface of Central Deborah Gold Mine
- FREE entry into the Bendigo Joss House Temple

Full details: <https://bit.ly/TramOpenDay>

### **Bendigo TAFE Barber Shop**

Student barbers, Thursdays & Fridays. First hair cut free, book now 54341918. Hargreaves St, opposite Ten Pin Bowling.

## LUNCH ORDER

### PIZZA LUNCH ORDER FOR FRIDAY 28<sup>th</sup> JUNE 2024

ORDER VIA OUR QKR APP!!!!

by 9.00am Thursday 27<sup>th</sup> June 2024.

**No late orders accepted.**

**Pizza (1 large slice) \$3.00 – Ham/Pineapple, Ham/Cheese, Cheese**

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

Name..... Grade..... Ham/Pineapple..... Ham/Cheese..... Cheese.....

**Total enclosed \$**..... Signed.....