

# Newsletter No 13, 2024



We acknowledge the Jarra people of Dja Dja Wurrung country, the traditional owners on the land we live on, and pay our respects to their Elders, past, present & emerging.



## Thursday 9<sup>th</sup> May 2024

**Purpose** of Camp Hill Primary School is to develop and nurture lifelong learners within an engaging, global learning community, where the uniqueness and contributions of individuals are valued, shared and celebrated.

Following are the **core values** in which we strongly believe; they underpin our purpose and are the guiding principles of our school.

**Caring:** Being kind, helpful and sympathetic toward other people.

**Honesty:** To always tell the truth.

**Confidence:** Believing in yourself and others.

**Respect:** Recognising the rights, feelings, wishes and individual differences of others through our speech and manners.

**Trust:** Safely express opinions, beliefs, thoughts, and feelings in a secure environment.

Address: Gaol Rd, Bendigo 3552

Phone: 5443 3367

Email Address: [camp.hill.ps@education.vic.gov.au](mailto:camp.hill.ps@education.vic.gov.au)

Web Address: [www.camphillps.vic.edu.au](http://www.camphillps.vic.edu.au)

## Calendar 2024

Thursday	9 <sup>th</sup> May	Grade One evening
Thursday	16 <sup>th</sup> May	General School Information Evening & School Tour
Friday	17 <sup>th</sup> May	School Open Day 9:30am - 12:30pm Short Circus Performance - 1pm
Tuesday	21 <sup>st</sup> May	School Council Meeting – 5:30pm
Wednesday	22 <sup>nd</sup> May	National Simultaneous Storytime
Friday	24 <sup>th</sup> May	<b>Pupil Free Day – OSHC Available 8:30am – 5:55pm</b>
Wednesday & Thursday	5 <sup>th</sup> & 6 <sup>th</sup> June	Division Soccer Tournament
Thursday	6 <sup>th</sup> June	Foundation Art Gallery visit 9.30-10.15am
Monday	10 <sup>th</sup> June	<b>PUBLIC HOLIDAY – Kings' Birthday</b>
Thursday	13 <sup>th</sup> June	JSC PJ Day. Out of uniform day. Gold coin donation, cash or QKR
Tuesday	18 <sup>th</sup> June	School Council Meeting – 5:30pm
Thursday	28 <sup>th</sup> June	<b>LAST DAY TERM 2 – Early Dismissal 2:30pm</b>
Monday	15 <sup>th</sup> July	TERM 3 begins
Thursday - Friday	18 <sup>th</sup> - 19 <sup>th</sup> July	Grade 3/4 Camp, Billabong Ranch in Echuca
Friday	26 <sup>th</sup> July	2025 Foundation Interim Enrolment forms due

## PRINCIPAL'S REPORT

### Capital Works Funding

In Tuesday's state budget, Camp Hill Primary School has been allocated \$4.1 million dollars to undertake a major capital works program which will see the existing portables on the back basketball court be replaced with a permanent building. Planning has already commenced with initial concept drawings completed, the allocation of the funding will advance the project towards construction. Although at this point there has been no complete date identified, it is hoped works will commence in the not too distant future.

### Athletics

On Wednesday 7<sup>th</sup> May, we held our annual athletics carnival at the Flora Hill athletics track. The weather was perfect for the staging of the event and the students participated enthusiastically in all of the events. On the day there were a number of previous records broken, congratulations to those students. A big thank you to the parents who helped to support the athletics program and to Alicia Smalley for her organization of the event.

### 2024 Education Week

Education Week is an annual celebration of education in Victoria.

This year Victoria will celebrate Education Week from Sunday 13<sup>th</sup> May to Saturday 17<sup>th</sup> May. This year's theme, *Spotlight on STEM*, highlights the importance of Science, Technology, Engineering, and Mathematics (STEM) in our everyday lives, in the classroom and beyond. Camp Hill Primary School will be celebrating Education Week with an information evening and tour on Thursday 16<sup>th</sup> May starting at 6.00pm and open day, with tours hosted by senior students on Friday 17<sup>th</sup> May. Following the tours, there will be a performance by the Short Circus at 1.00pm, this will be the circus' first performance for the year, with new and exciting changes. All are welcome to attend.



## School Saving Bonus

You may have seen the recent announcement of the School Saving Bonus, as part of the Victorian Budget 2024/25. We are sharing more information about how families will be able to access and use this support. This one-off support will include \$400 for each eligible student to help families cover the costs of school uniforms and activities in 2025.

It will be available to parents and carers of every child enrolled in a Victorian government school in 2025. Cash will not be paid directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children's activities and uniforms.

### Existing supports

The School Saving Bonus support will be in addition to existing and continuing means-tested supports for camps, sports, excursions and uniforms.

The application-based Affordable School Uniform program, through State Schools' Relief, will continue to be available to families experiencing financial hardship or other forms of vulnerability and short-term crisis. This program allows schools to make multiple applications for support on parents' behalf throughout the year if needed. There will be more information and guidance about the School Saving Bonus in Term 3, 2024, ahead of its implementation in 2025.

### Dad joke of the week

There was a Roman emperor who never aged after he turned 19. His name was constant teen...

*Chris Barker*  
*Principal*

## ASSISTANT PRINCIPAL



Be an Attendance HERO...  
**H**ERE **E**VERYDAY **R**EADY FOR LEARNING **O**N TIME  
Student absence data for TERM 2



### Early Bird Awards

Foundation A and Grade 5/6D were the classes with no late arrivals this week.

Well done – this is the third week in a row 😊

### 100% attendance for Week 4

This week there were 211 students who had 100% attendance this week – fantastic effort!

Well done to Amelia from Grade 5/6D who was the Attendance Hero champion for this week.

Who will it be next week?

<b>Total number of student absence days Term 2</b>	368 days
<b>Current school absence rate Term 2</b>	1.3 days per student
<b>School absence rate target for 2024</b>	10.00 days per student (2.5 days per term)
<b>Number of times students arriving late to school this week</b>	33

*Trish Johnstone*

*Assistant Principal*

## DOGS CONNECT

### Polly is sponsored by Fur Life Vet.

Fur Life Vet have two clinics located in Bendigo:  
167 Eaglehawk Road, Bendigo and 70-80 Midland Highway Epsom.  
Please support this local business for your pet care needs.  
[www.furlifevet.com.au](http://www.furlifevet.com.au)

*Mark Lees*

*Dogs Connect Coordinator*



# WELLBEING MATTERS



## Being kind online

If it isn't nice – don't post it!

Use your comments to build other people up

Check my comments are sensitive to others

THINK before you click

Never like, retweet or post negative comments

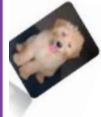
Be your Best Self

STOP - THINK - ACT

eSmart

National eSmart Week: 22 - 28 May 2023

alannah & madeline foundation



Home > Learning & Resources

Advice for Parents

Published 4 October 2022 4 min read

## Five online safety messages for parents and carers

It's OK to talk about it

kidshelpline  
Anytime | Any Reason

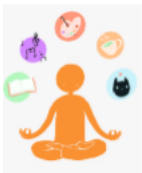
Call Email WebChat

kidshelpline.com.au  
**1800 55 1800**  
FREE CALL 24/7

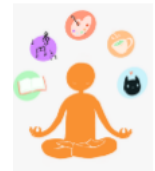
Kids Helpline is a service of yearstown for 5-25 year olds | Emergency 000

[Home | Alannah & Madeline Foundation \(alannahandmadeline.org.au\)](http://alannahandmadeline.org.au)

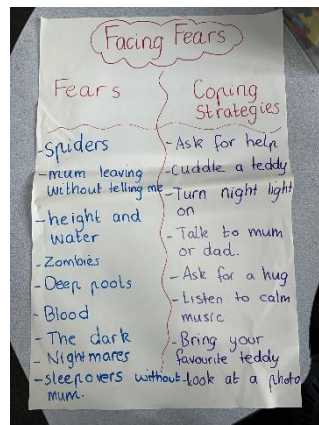
# RIGHTS, RESILIENCE AND RESPECTFUL RELATIONSHIPS (RRRR)



## RRRR's in the 1/2 Department Topic 3: Positive Coping



In Respectful Relationships this week, the 1/2 Department have been learning about facing our fears. Students discussed what some of their fears were and what coping strategies they could use to overcome them. Students practised through role plays where they demonstrated a coping strategy and the others had to guess what it was.



## BOSHC

This week at BOSHC we have been planning and preparing for Mother's Day, with children partaking in a variety of craft activities, that they have been preparing ready to take home for their mother or significant carer.

For bookings and enquiries please call Simon or Jamie on 0409549 493

*Simon & the BOSHC Team*

## OSHC

This week at After School Care we have been very busy with children creating Mother's Day craft items to take home ready to give to their mothers.

### Pupil Free Day

A reminder that there will be a pupil free day on Friday 24<sup>th</sup> May, if you require your child/ren to attend on this day please speak to Jamie or Simon to make your bookings.

### Accounts

Please ensure that your accounts are paid in full by the due date to ensure that you have ongoing consistent care available to you. For enquires please contact Jamie or Simon on 0409 549 493

*Jamie, Simon & the OSHC Team*

## JUNIOR SCHOOL COUNCIL

### PJ Day for Bendigo Foodshare

The Junior School Council have selected **Thursday 13<sup>th</sup> June** as our Out of Uniform Day for Term Two, and it will be a PJ day!

We look forward to seeing everyone all warm and cozy in their pyjamas on this day!

Please see poster at the end of this newsletter.

*Jacinta Cherry*

*JSC Coordinator*

## BREAKFAST CLUB



## LOTE

### Foundation

Students practised counting from one to ten and learned how to write the Chinese characters for numbers one to five. They demonstrated excellent writing skills and observed that characters are formed by individual strokes.

### Grade One/Two

Students expanded their vocabulary to include drinks and participated in engaging guessing games to practice speaking skills.

### Grade Three/Four

Students reviewed vocabulary related to countries and nationalities and excelled in translation activities.

### Grade Five/Six

Students explored various ethnic groups in China and delved into the history of Han Fu (traditional Han-style costumes). They showcased their creativity by crafting personalised Hanfu outfits for significant females in their lives.

*Yimin Chen*

*LOTE*



## FOUNDATION LEARNING TEAM

### **Lunch Baskets**

Starting next week, our lunch and drink bottle baskets will remain inside the classroom of a morning. As our next step in encouraging independence, students will need to put their school bag away before getting out their reader pockets, drink bottles and lunch boxes and placing them in the correct areas.

### **Teddy Bears Hospital Visit**

On Wednesday 15<sup>th</sup> May, students will be participating in a Teddy Bear Hospital incursion. The aim of this incursion is to help our students alleviate any fears or anxieties they may have about doctors and hospitals. This unique and interactive experience will provide our children with a fun and educational opportunity to understand medical procedures in a friendly and non-threatening environment. Students are encouraged to bring along a teddy bear to help them throughout their activities.

### **Art Gallery Visit**

On Thursday 6<sup>th</sup> June from 9.30-10.15am, we will be attending the Paris exhibition at the Bendigo Art Gallery. This will be a great first opportunity to attend a local excursion and experience something new and exciting.

### **Inquiry**

As part of our Inquiry focus on history, we will be writing letters to our Grandparents or a special older person in our lives. In order to do this, can parents/carers please email or send in an address of someone your child could send a letter to over the next week.

*Foundation Learning Team*

## 1/2 LEARNING TEAM

### **Grade 1**

Our Grade one evening will be taking place on Thursday 9<sup>th</sup> May. Could students please pack an extra snack to eat after bowling. Pick up time will be 6pm from the front gate of the school.

### **Literacy**

This week in writing, students have begun to write their own narrative. Students have been creating a story that has a sizzling start, problem and resolution. We will be creating books from these stories to share with other students.

### **Maths Goals**

This week in maths, we have been focusing on solving addition equations and writing number sentences for an addition equation. Term 2 maths goals have gone home. These can be found in your child's reading bag.

*1/2 Learning Team*

## 3/4 LEARNING TEAM

### **Classroom**

For reading, this week the students focused on reading comprehension and making connections between the books they read and their own life experiences. In writing, the students completed a narrative writing moderation piece and learnt about verbs and adverbs. In maths, they have been focusing on addition number strategies, mapping and money.

### **Athletics**

On Wednesday 8<sup>th</sup> May, we had the school Athletics Carnival for Grades 3-6 at the Flora Hill Athletics Track. Students enjoyed track and field events and cheering on their classmates. Once again, everyone had a fun time and tried for their personal best. Great job, everyone! Students will be notified in the coming weeks if they have qualified to compete at a district level.

### **Mother's Day**

On behalf of the 3/4 cohort, we wish all the mothers, stepmothers and special females in our students' lives a relaxing and enjoyable day on Sunday.

*3/4 Learning Team*



## 5/6 LEARNING TEAM

### **Year 7 Secondary School Enrolment Forms**

These need to be returned to classroom teachers ASAP. If your child is awaiting confirmation from a catholic or independent education provider, please return forms with the independent provider listed, an indication of whether or not their enrolment has been accepted and the alternative government secondary school they will attend, should their catholic or independent application be unsuccessful. This selection is easily changed, moving forward.

### **Athletics Day**

Congratulations to all participants in the 3-6 athletics day on Wednesday. All Grade 5 and 6 students demonstrated exceptional leadership qualities for younger students and smashed a few records, too! Mrs Smalley will contact parents of students who will be moving on to the District Athletics.

### **Student Attitudes To School Survey**

Information regarding the upcoming survey (conducted online, in the classroom and by the classroom teacher) is coming home this week. This is an opt-out activity. If you do not wish for your child to participate in this activity, please email christopher.barker@education.vic.gov.au before Monday 6<sup>th</sup> May.

### **Autobiography and Memoir Writing**

Mrs Dyer sent an email home this week regarding our writing topics in Weeks 7 and 8. Students will bring their questions home to answer as a family during weeks 5 and 6. Please see the previously mentioned email for more information.

*5/6 Learning Team*

## VISUAL ARTS

### Responding and Interpreting-Foundation Art

As part of the Visual Arts Curriculum students learn to study artworks and express their own ideas and opinions. Foundation students this week were asked to study this famous 19<sup>th</sup> Century artwork of a family, from the Bendigo Art Gallery collection. They were asked the following questions and here is a sample of verbal responses and drawing responses which show what the artwork reminds them of. Artworks by Max, Flo, Addy and Arrobella in Foundation A.



#### **What can you see in this painting?**

Some flowers and drawers/A little girl taking her shoes off/A man holding his gloves  
A little girl wearing a very puffy dress/A vase with flowers

#### **What do you think is happening?**

They are going to the ball/She got picked up from school/They are getting their photo done/They are having something to eat/The lady is putting flowers on the table.

#### **What does this painting make you wonder about?**

When I go through a time portal and see a man dancing outside/I want to jump in/About the old people who came before us/What were the olden days like?/Making clothes

#### **What do you think is a good name for this painting?**

Fancy/Family Picture/The Olden Days/Golden/The Museum/Old/The Man, The Great.



*Sandy McLennan*  
Visual Arts

## PARENTS & FRIENDS

Wishing all mothers, stepmothers and special females a happy Mother's Day. Have a wonderful day on Sunday. Raffle winners will be announced next week.



## FRESH FRUIT FRIDAY

The free fresh fruit students receive on a Friday is proudly donated to the school by the following sponsor:



## PHYSICAL EDUCATION

### Grades 3-6 Aths Carnival

Fantastic day at the Flora Hill Aths track yesterday with the sun shining for all our track and field events. Many new records recorded and celebrated throughout the day, and many more to come in next week's newsletter!

Thank you to all the parent helpers who came along to cheer and assist at our events. The extra support managing students and raking pits didn't go unnoticed. It was very much appreciated!

Students who were successful in their event, may be offered the chance to represent Camp Hill PS at the next Championship - Deborah for our division which will be held in the last week of this term. Once all results have been ordered, I will notify classroom teachers who has been selected for this event.

Congratulations to all students for attempting each event!

*Alicia Smalley*

*Physical Education*

## PERFORMING ARTS

This week all year levels have commenced their dance unit.

### Foundation

Their theme is based on the story of 'The Very Hungry Caterpillar' by Eric Carle. Students have focused on how a caterpillar moves, spins its cocoon and then becomes a butterfly. They have also explored different ways animals move and have matched the movements to music. The students will learn how to put these moves into a sequence to create their own dance.

### Grade 1 and 2

The students have imagined being at the beach and how they can incorporate different moves to create a dance sequence. The picture story book 'Magic Beach' by Alison Lester is their inspiration; how the waves and sea creatures move and activities we can do at the beach. The students did different body movements to music and will use these activities as a base for the dance they will create.

### Grade 3 and 4

The students are learning Boot Scootin'! Our focus is on Line Dancing and learning different sequences of moves that involve a variety of body movements. The students will then use these to create their own line dance that they will share with their grade.

### Grade 5 and 6

The students are continuing to work on the dance they are creating, using their class time to practise and improve their movements. The students will present their dance to their grade in a couple of weeks.

*Penny Peters*

*Performing Arts*



## STUDENTS OF THE WEEK

### RESPECT

**Cora :** For handling disagreements with maturity and respect, seeking resolutions through open communication.

**Zane W:** For continually leading by example, inspiring others to treat each other with respect and kindness.

**Sebastian G:** For embracing diversity, celebrating differences and promoting inclusivity in his interactions with others.

**Nate B:** For consistently showing respect toward others by listening attentively, using your manners and following classroom expectations. Keep up the great work!

**Katy T:** For always being ready to learn and consistently demonstrating whole body listening.

**Zoya M:** For always being ready to learn and consistently demonstrating whole body listening.

**Jackson M:** For consistently demonstrating whole body listening and being ready to learn.

**India H:** For consistently being ready to learn and following classroom expectations. Well done India!

**Magnus K:** For showing respect both in and outside of the classroom. I'm so proud of you Magnus!

**Olivia T:** For always using her manners and speaking politely to others.

**Ezra B:** For being a respectful member of our classroom by showing whole body listening and participating in all activities. Keep up the great work, Ezra!

**Max D:** For being a respectful member of our classroom by showing whole body listening and participation in all Activities. Keep up the great work, Max.

## FOR YOUR INFORMATION

### HIPPY BENDIGO

A Home Interaction Program for parents and youngster is a fun & free program for families that support children's learning in the two years before school.

Contact Christi Stevenson (HIPPIY Coordinator 0407 049 385 or [christi.stevenson@anglicare.org.au](mailto:christi.stevenson@anglicare.org.au))



## LUNCH ORDER

### CHICKEN SCHNITZEL LUNCH ORDER FOR FRIDAY 17<sup>th</sup> MAY 2024

ORDER VIA OUR QKR APP!!!!

by 9.00am Thursday 16<sup>th</sup> May 2024.

**No late orders accepted.**

**Chicken Schnitzel with lettuce and mayonnaise in a roll \$4.70, Vegie Burger \$4.00**

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Name..... Grade..... Schnitzel Roll..... Vegie Burger.....

Total enclosed \$..... Signed.....





# PJ DAY!

This term Junior School Council have organised a PJ day to raise money for Bendigo Foodshare. Students are encouraged to come dressed in their comfiest and warmest pjs for the day! Donations can be made on QKR.



**THURSDAY  
13TH  
JUNE**